**I. Texte 3**

Wheat is an annual grass grown primarily for its **grain**. Wheat species possess an erect smooth stem with linear leaves that grow in two rows on either side of the stem with larger leaves at the top of the stem. The stem terminates in a spike that is made up on individual spikelets, each possessing 3–9 florets. The wheat fruit develops within the spikelets, maturing to a seed (kernel).

Wheat can reach 1.2 m (4 ft) in height and like other cereals, has been developed into different **varieties** that are adapted to planting at different times of the year. Spring wheat is planted for a late summer **harvest**, whereas Winter wheat is planted for harvesting in early to mid summer. Overwintering varieties are more commonly grown in regions with mild winters.

Wheat may be referred to by variety and these include durum or macaroni wheat (*Triticum durum*), club wheat (*Triticum compactum*), spelt wheat (*Triticum spelta*) and bread wheat (*Triticum aestivum*). Wheat originated in the Fertile Crescent of the Middle East.   
 Wheat can be grown in a wide variety of climates but grows best in cool regions where the temperature is between 10 and 24°C (50–75°F). Wheat will not grow at temperatures above 35°C (95°F). Wheat will grow optimally in a deep, **fertile**, well draining and well aerated soil at a pH between 5.5 and 7.5.

**I.1. Questions:**

1. What the Author is going to talk about it in this text?

……………………………………………………………………………………………………………………………

2. He is called it as an annual plant, why?

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3. What does he call its fruit?

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4. Depending on its varieties, this plant can be planted at different time of the year. Explain.

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5. List different species of this plant cited by the Author in this text.

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6. What are soil’s conditions where it can be grown best?

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7. Give a definition to underlined words.

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**I.2. Synonyms and Opposites**

1. Find words or expressions from the text that have similar meaning to the following words.

wider:………………………………..;develop:………………………………

ripe:…………………………………,contain:………………………………..

1. Find words or expressions from the text that have opposite meaning to the following words.

bottom:………………………………..,coarse:…………………………………

narrow:……………………………………,under:…………………………….

**II.** Complete these sentences with: **in**, **at** or **on**.

1. It can be dangerous when children play football…………………….the street.
2. We got stuck in a traffic jam………………………the way to the airport.
3. ……………………….the end of the street there is a path leading to the river.
4. Ann’s brother lives ………………………………a small village…………….the south coast of England.